



**Messages and Communications : Draft Kinder Report Card (Ref: GEB Meeting Packet for October 29, 2013)**

1 message

**Speaker Won Pat** <speaker@judiwonpat.com>  
To: Guam Legislature Clerks Office <clerks@guamlegislature.org>

Thu, Nov 14, 2013 at 9:14 AM

Please see attached document for 32-13-939.

*Agnes B. Rumbaoa*  
*Staff Assistant*

*Ufisinan I Etmás Ge'helo'Gi Liheslaturan Guåhan* **JUDITH T. WON PAT Ed.D.**  
*Mina'trentai dos na Liheslaturan Guåhan*

155 Hesler Place, Suite 201  
Hagatna, Guam 96910  
Tel: (671) 472-3586  
Fax: (671) 472-3589  
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----- Forwarded message -----

From: **Joyce L.G. Kaneshiro** <jlgkaneshiro@gdoe.net>  
Date: Wed, Nov 13, 2013 at 1:55 PM  
Subject: Draft Kinder Report Card (Ref: GEB Meeting Packet for October 29, 2013)  
To: agnes@judiwonpat.com  
Cc: Speaker Won Pat <speaker@judiwonpat.com>, "Jon Fernandez (Superintendent)" <jonfernandez@gdoe.net>

Hi, Agnes:

Per your request, attached is a copy of the draft kindergarten report card that was part of the Guam Education Board meeting packet for October 29, 2013. Please let me know if you are able to open the file. Thank you.

—  
Joyce L.G. Kaneshiro  
Administrative Officer  
Guam Education Board Office  
Tel. No. 671-300-1627  
Fax No. 671-472-5001  
Email Address: jlgkaneshiro@gdoe.net  
Website Address: www.gdoe.net/geb

939

—  
*Ufisinan I Etmás Ge'helo'Gi Liheslaturan Guåhan*  
**Office of Speaker Judith T. Won Pat Ed.D.**

32-13-939  
Office of the Speaker  
**Judith T. Won Pat, Ed.D.**  
Date 11.14.13  
Time 9:14 AM  
Received by: [Signature]

2013 NOV 14 PM 1:46  
[Signature]

***Kumiten Idukasion yan Laibirihan Publeko***

**Committee on Education and Public Libraries & Women's Affairs**

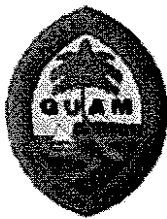
155 Hester Place, Suite 201, Hagatna, Guam 96910

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[www.guamlegislature.com](http://www.guamlegislature.com) / [speaker@judiwonpat.com](mailto:speaker@judiwonpat.com)

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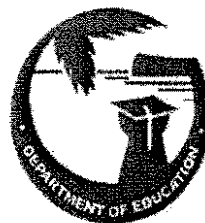
 **DOE Kinder Report Card (for Board action 102913).pdf**  
273K



JON J.P. FERNANDEZ  
Superintendent of Education

# DEPARTMENT OF EDUCATION OFFICE OF THE SUPERINTENDENT

www.gdoe.net  
P.O. Box D.E., Hagatña, Guam 96932  
Telephone: (671)475-0457 or 300-1547/1536 • Fax: (671)472-5003  
Email: tmtaitano@gdoe.net



October 15, 2013

32-13-939  
Office of the Speaker  
Judith T. Won Pat, Ed. D.  
Date 11.14.13  
Time 9:15 am  
Initialed by [Signature]

Dr. Jose Q. Cruz, Chairman  
Guam Education Board  
Department of Education  
P.O. Box DE  
Hagatña, Guam 96932

Dear Dr. Cruz,

*Buenas yan Saludos!* I have recently reviewed and approved the resubmission of the second draft of the Kindergarten Report Card which is attached for your review. Should the Guam Education Board approve of this, this will be used as the official Kindergarten Report Card.

We respectfully request your approval and adoption of the Kindergarten Report Card as presented.

[Signature]  
JON J.P. FERNANDEZ  
Superintendent

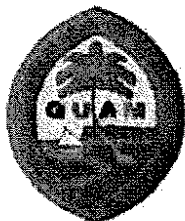
Attachments

APPROVED     DISAPPROVED

\_\_\_\_\_  
**DR. JOSE Q. CRUZ**  
Chairman, Guam Education Board

\_\_\_\_\_  
Date

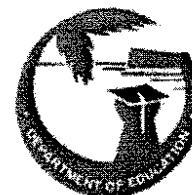
**R E C E I V E D**  
OCT 21 2013  
GUAM EDUCATION BOARD  
TIME 10:38 INITIAL [Signature]



JOHN J.P. FERNANDEZ  
Superintendent of Education

**DEPARTMENT OF EDUCATION**  
Curriculum and Instructional Improvement  
Office of the Deputy Superintendent

Manuel F.L. Guerrero Administration Building, 2<sup>nd</sup> Floor  
P.O. Box DE, Hagatna, Guam 96932  
Telephone: (671) 300-1630  
[ciioffice@gdoe.net](mailto:ciioffice@gdoe.net)



Joseph M. Sanchez  
Deputy Superintendent,  
Curriculum and Instructional  
Improvement

October 15, 2013

MEMORANDUM

TO: Superintendent of Education

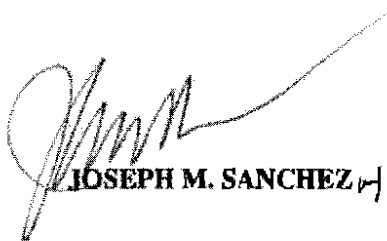
FROM: Deputy Superintendent Curriculum & Instructional Improvement, Acting

SUBJECT: *Kindergarten Report Card*

**Buenas yan Saludos!** The Kindergarten Report Card draft has been thoroughly reviewed by the Curriculum Committee and we recommend this be approved.

We would appreciate your favorable approval and subsequent forwarding to the Guam Education Board for their final approval.


**Senseramente!**



JOSEPH M. SANCHEZ

Attachments

APPROVED     DISAPPROVED

  
\_\_\_\_\_  
JOHN J.P. FERNANDEZ  
Superintendent of Education

10/21/13  
Date

Department of Education	
Office of the Deputy Superintendent	
DATE: 10/16	TIME:
Name: Villan	Signature:
3101602	

Self-Identity				
	1st	2nd	3rd	4th
Knows name (first & last)				
Knows birthday (m/d/y)				
Knows home address				
Knows telephone number				
Knows parents' names				
Language Arts/Reading				
Concepts About Print	1st	2nd	3rd	4th
Prints all upper case and lower case letters				
Writes words and brief sentences independently				
Writes legibly and uses proper spacing				
Phonemic Awareness				
Identifies initial sounds in words				
Identifies final sounds in words				
Identifies medial sounds in words				
Blends words to make consonant-vowel-consonant (CVC) words				
Distinguishes rhyming words				
Reads simple sight words				
Reading & Listening Comprehension				
Retells familiar stories				
Understands stories read				
Describes what is happening in stories, poems and pictures				
Verbal Skills				
Speaks in complete coherent sentences				
Expresses ideas clearly				
Describes objects by common attributes				
Recites nursery rhymes and poems				
Participates orally in class				












Performance Level Keys	
M = Mastery	I = Improvement Needed
S = Satisfactory	- = Not Taught at this time

Social Development & Work Habits				
	1st	2nd	3rd	4th
Respects self and others				
Consistently shows effort				
Listens attentively				
Participates in class activities and discussions				
Follows directions				
Follows class rules				
Follows school rules				
Completes tasks and assignments on time				
Cleans up after work periods				
Works independently				

Mathematics				
	1st	2nd	3rd	4th
Role Counting (0-100)				
Recognizes numerals (0-30)				
Makes sets for numerals (0-30)				
Writes numerals (0-30)				
Understands more than/less than				
Understands concepts of single-digit-addition				
Understands concepts of single-digit-subtraction				
Recognizes coins (penny, nickel, dime, quarter)				

Letter & Sound Recognition					
/= Taught			X= Achieved		
Letters	Sounds		Letters	Sounds	
A	a		N	n	
B	b		O	o	
C	c		P	p	
D	d		Q	q	
E	e		R	r	
F	f		S	s	
G	g		T	t	
H	h		U	u	
I	i		V	v	
J	j		W	w	
K	k		X	x	
L	l		Y	y	
M	m		Z	z	


Number Concepts										
/= Taught					X= Achieved					
Counts Objects	1	2	3	4	5	6	7	8	9	10
	11	12	13	14	15	16	17	18	19	20
	21	22	23	24	25	26	27	28	29	30
Matches Numbers and Objects	1	2	3	4	5	6	7	8	9	10
	11	12	13	14	15	16	17	18	19	20
	21	22	23	24	25	26	27	28	29	30

Shapes					
/= Taught			X= Achieved		
					
					

Gross Motor Skills				
	1st	2nd	3rd	4th
Catches and throws a ball				
Bounces a ball				
Skips				
Gallops				
Fine Motor Skills				
	1st	2nd	3rd	4th
Holds a pencil and crayon correctly				
Cuts straight and curved lines smoothly				
Fine Arts				
Responds to rhythm using movements, songs and instruments				
Expresses ideas through illustrations				
Educational Technology				
	1st	2nd	3rd	4th
Identifies digital equipment				
Uses digital media				
Identifies parts of a computer				
Understands key functions and commands				
Chamorro Language				
	1st	2nd	3rd	4th
Participates in oral language activities				

Teacher Comments	
1 <sup>st</sup>	
2 <sup>nd</sup>	
3 <sup>rd</sup>	
4 <sup>th</sup>	
Parent/Guardian's Signature	Date
1 <sup>st</sup>	
2 <sup>nd</sup>	
3 <sup>rd</sup>	

Department of Education  
Kindergarten Report Card  
School Year \_\_\_\_\_



Insert  
School  
Logo Here

Student: \_\_\_\_\_

School: \_\_\_\_\_

Teacher: \_\_\_\_\_

Principal: \_\_\_\_\_

Superintendent: \_\_\_\_\_

Attendance Record					
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Total
Present					
Absent					
Tardy					

Date Entered: \_\_\_\_\_

Promoted to 1<sup>st</sup> Grade  
 Continuing in Kindergarten

\_\_\_\_\_  
Teacher's Signature

## Guam Education Board – Draft Kindergarten Report Card Review

### GEB Comments to the Kindergarten Task Force Committee

No.	Board Member	Comment	Kindergarten Task Force Response
1.	Mr. Pete Ada	Would like to compare with original Kindergarten Report Card.	ERS provided a copy of Friday, October 4, 2013
2.	Dr. Jose Cruz	A. How are the "grades" to be computed for promotion purposes? I noticed the teacher comment sections for each quarter which is fine	A. The calculation for events such as Promotions are based on the practice on identifying the number of "M" "S" and "I".
		B. I suggest we change the Not taught to a NT notation instead of the /.	B. The rationale for keeping the "/" will allow the parents to be able to immediately visually know what skills are not taught yet.
		C. Is there an assumption that mastery is the aim and a gradation is expected to move from I to S to M?	C. The aim of the Kindergarten Program is always "Mastery," however, because of the diversity of the students that we teach, this is not always achievable.
		D. Is 3 above to proceed similarly to the Social Development & Work Habits performance?	D. Please refer to item "C" above.
		E. There are 3 expectations on the 26 letters- upper case, lower case and sounds. For summative or promotion purposes, how are results to be calculated?	E. The criteria for promotion purposes is not solely reliant on the three expectations on the 26 letters- upper case, lower case and sounds. Teachers will calculate the three skill sets separately to make a cumulative determination of the "Letter & Sound Recognition" skills.
		F. Are the performance levels for the Mathematics the same, M, S, I and NT(/)? The same questions apply as in No. 3 above.	F. Yes.
		G. In math skills there are 2 expectations, count objects and matches numbers and objects up to 30. Why only /=skills taught and X= Achieved and no difference in performance?	G. The Kindergarten Report Card Task Force will address your inquiry with the layout of the draft Report Card for the "performance level keys." – See attachment.
		H. There are 11 shapes to be identified with O = shapes identified, no other differentiation?	H. Please refer to item "G" above.

## Guam Education Board – Draft Kindergarten Report Card Review

No.	Board Member	Comment	Kindergarten Task Force Response
		I. The contents for Gross Motor Skills, Fine Motor Skills, Fine Arts, Educational Technology and Chamorro and the Quarters are fine. May performance be differentiated? Or is the system to be just a Check mark indicating it was taught?	I. The Performance Levels Keys – M, S, & I will be used to measure student performance.
		J. The other parts of the Report Card are fine.	J. Acknowledged.
		K. I believe the Report card developers can handle the foregoing well and my thanks for the work done to date.	K. Acknowledged.
3.	Barry Mead	A. Compare the two and you see where there is a lot of things left out. Identification of colors for one.	A. The research done on the development of the draft Kindergarten Report Card indicated that the concept of identifying colors are found in the P-K level.
		B. This “Final Draft” looks identical to the draft we reviewed in the last meeting.	B. The Kindergarten Task Force Committee was able to address the recommendations by the GEB SubCommittee Curriculum, Special Education & Textbook at the worksession held on September 5, 2013 in the final draft. Approximately nine (9) to ten (10) changes were made to include the layout of the Kindergarten Report Card.
		C. Does this report card or is this report card a true indicator of what is being taught and assessed. And, is it in line with the adoption of the CCSS/and whatever assessment tool C&I adopts.	C. Yes.
		D. Has the curriculum outcomes of this report card is reporting on being approved by C&I? What was it approved? Is this like the high school course description and over 10 years old?	D. The process for Curriculum Development is that it is introduced at the District Curriculum & Textbook Committee and when the committee approves the document, it is forwarded by the Deputy Supt., Curriculum & Instructional Improvement to the Superintendent, and then to the Guam Education Board.